Goal Attainment Scaling in Rehabilitation

Goal Setting and Motivation in Therapy

Collaborative Model for Promoting Competence and Success for Students with ASD

Rehabilitation in Movement Disorders

A Comparison of the Functional Independence Measure (FIM) and the Comprehensive Assessment and Referral Evaluation (CARE) to Goal Attainment Scaling (GAS) in the Measurement of Patient Improvement During Geriatric Rehabilitation

Clinimetrics

Rehabilitation Research- E-Book

Encyclopedia of School Psychology

Rehabilitation Goal Setting

Ethical Practice in Brain Injury Rehabilitation

Encyclopedia of Psychological Assessment

Goal Attainment Scaling

Textbook of Neural Repair and Rehabilitation

Clinical Pathways in Stroke Rehabilitation

Evaluation of Outcomes in Brain Injury Rehabilitation

Physical Management in Neurological Rehabilitation

The Use of Goal Attainment Scaling in Measuring Clinically Important Change in the Rehabilitation of Clients with Amputations

Brain Injury Medicine

Social and Communication Disorders Following Traumatic Brain Injury

Encyclopedia of Medical Decision Making

The Application of Goal Attainment Scaling in a Rehabilitation Setting

Spasticity in Adults

Practical Psychology in Medical Rehabilitation

Mild Traumatic Brain Injury Rehabilitation Toolkit

Cognitive Rehabilitation

Essentials of Neuropsychological Rehabilitation

Brain Injury Medicine, Third Edition

Goal Attainment Scaling

Advances in Chronic Brain Damage Research and Treatment: 2012 Edition

Studies on Spasticity from an Interventional Perspective

The Oxford Handbook of Rehabilitation Psychology

Advances in Chronic Brain Damage Research and Treatment: 2011 Edition

Validity and Validation in Social, Behavioral, and Health Sciences

Goal Attainment Scaling in paediatric rehabilitation practice

Miller V. Smith

Timely Psychosocial Interventions in Dementia Care

Rehabilitation Goal Setting

Neuropsychological Rehabilitation

Evaluation of the Responsiveness of Goal Attainment Scaling in the Measurement of Oncology In-patients Under Physiotherapy Treatment

Handbook of Youth Mentoring

Mild Traumatic Brain Injury Rehabilitation Toolkit

Goal Setting and Motivation in Therapy

Collaborative Model for Promoting Competence and Success for Students with ASD

Rehabilitation psychology is one of the fastest growing fields in applied psychology. In this book the editor has successfully brought together a range of well established international and experienced researchers and practitioners to provide a guide to best practice, clinical management, and the wider professional themes and issues.

Rehabilitation in Movement Disorders

A Comparison of the Functional Independence Measure (FIM) and the Comprehensive Assessment and Referral Evaluation (CARE) to Goal Attainment Scaling (GAS) in the Measurement of Patient Improvement During Geriatric Rehabilitation

Clinimetrics

NOTE: NO FURTHER DISCOUNT ON THIS PRODUCT TITLE --OVERSTOCK SALE -- Significantly reduced list price Traumatic brain injury (TBI) is a complex condition for which limited research exists. The recent conflicts in Iraq and Afghanistan have resulted in numerous service members returning home after sustaining TBI, and healthcare providers scrambling to find resources on how to treat them. This toolkit is a comprehensive source of inventories and therapy options for treating service members with mild TBI. All aspects of mild TBI are covered, including vestibular disorders, vision impairment, balance issues, posttraumatic headache, temporomandibular dysfunction, cognition, and fitness, among others. With easy-to-follow treatment options and evaluation instruments, this toolkit is a one-stop resource for clinicians and therapists working with patients with mild TBI.

Rehabilitation Research- E-Book

This book provides a comprehensive introduction to the basic concepts of neurology, specific neurological conditions, and the related physical therapy treatment approaches used in rehabilitation. It brings together contributions from an experienced, multidisciplinary team of clinicians in the field of neurological rehabilitation, ensuring the reader will come away with practical knowledge of work being done in the field. Well-researched, fully referenced, and clinically up to date, this text is a good introduction for students as well as a helpful reference for practicing physical therapists. This research-based text includes extensive scientific references and case histories, covering a wide array of important topics. Thorough definitions of neurological conditions provide a strong base for all future learning. Information on the etiology, prevalence, incidence, and epidemiology of these conditions prepares the reader for future practice. Coverage of anatomy and physiology, diagnostic and clinical signs, and assessment and outcome of each condition offers the most expansive coverage available. Material on medical and physical management, as well as multidisciplinary team work, gives the reader a practical explanation of how to deal with a variety of real-life situations. Content on relationships with patients provides the reader with a method of setting goals for their patients and themselves. Background information on physiology and physical therapy presents a clear link between the two areas.
Encyclopedia of School Psychology Also published as: Neuropsychological rehabilitation, vol. 9; issues 3 and 4, 1999. The page numbers used here are taken from the journal and so begin on p. 225.

Rehabilitation Goal Setting This thoroughly updated Second Edition of the Handbook of Youth Mentoring presents the only comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics. Each chapter has been reviewed by leading practitioners, making this handbook the strongest bridge between research and practice available in the field of youth mentoring.

Ethical Practice in Brain Injury Rehabilitation ‘once you let a clinical psychologist lay hands on this book, it is quite difficult to get it back again’ - Martin Guha, Librarian, Institute of Psychiatry, London The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics, practitioners and students working in any field of applied psychological science. Psychological assessment is a key component of psychological work. Devices of scientific assessment are necessary for adequate describing, diagnosis, predicting, explaining or changing the behaviour of all subjects under examination. This double-volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting. The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries, organized alphabetically, and covering a variety of fields. Each entry includes a general conceptual and methodological overview, a section on relevant assessment devices, followed by links to related concepts in the Encyclopedia and a list of references. The Encyclopedia of Psychological Assessment provides: - A comprehensive network for psychological assessment as a conceptual and methodological discipline, and as a professional activity - An overview of the complexity of assessment, which involves not only testing, but also a process of decision-making for answering relevant questions that arise in the different applied fields - A presentation of relevant issues from basic theory (theoretical perspectives, ethics) and methodology (validity, reliability, item response theory) to technology and modes of assessment (tests, instruments and equipment for measuring behavioral operations) - An attempt to unify this diverse field by offering full coverage of all areas from the most traditional, such as clinical, educational and work and organizational psychology, to the most recent applications linked to health, gerontology, neuropsychology, psychophysiology and environmental assessment. The Encyclopedia of Psychological Assessment offers a truly international perspective, both in terms of the selected authors and chosen entries. It aims to provide an integrated view of assessment, bringing together knowledge dispersed throughout several methodological and applied fields, but united in terms of its relevance for assessment. It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general.

Encyclopedia of Psychological Assessment

Goal Attainment Scaling Traumatic brain injury (TBI) is a complex condition for which limited research exists. The recent conflicts in Iraq and Afghanistan have resulted in numerous service members returning home after sustaining TBI, and healthcare providers scrambling to find resources on how to treat them. This toolkit is a comprehensive source of inventories and therapy options for treating service members with mild TBI. All aspects of mild TBI are covered, including vestibular disorders, vision impairment, balance issues, posttraumatic headache, temporomandibular dysfunction, cognition, and fitness, among others. With easy-to-follow treatment options and evaluation instruments, this toolkit is a one-stop resource for clinicians and therapists working with patients with mild TBI.

Textbook of Neural Repair and Rehabilitation There is an extensive literature on Goal Attainment Scaling (GAS), but the publications are widely scattered and often inaccessible, covering several foreign countries and many professional disciplines and fields of application. This book provides both a user manual and a complete reference work on GAS, including a comprehensive account of what the method is, what its strengths and limitations are, how it can be used, and what it can offer. The book is designed to be of interest to service providers, program directors and administrators, service and business organizations, program evaluators, researchers, and students in a variety of fields. No previous account of GAS has provided an up-to-date, comprehensive description and explanation of the technique. The chapters include a basic “how to do it” handbook, step-by-step implementation instructions, frequently occurring problems and what should be done about them, methods for monitoring the quality of the goal setting process, and a discussion of policy and administration issues. There are many illustrations from actual applications including examples of goals scaled for the individual, the specific program, the agency, or the total system. Procedures for training and estimates of training costs are also provided.

Clinical Pathways in Stroke Rehabilitation This open access book focuses on practical clinical problems that are frequently encountered in stroke rehabilitation. Consequences of diseases, e.g. impairments and activity limitations, are addressed in rehabilitation with the overall goal to reduce disability and promote participation. Based on the available best external evidence, clinical pathways are described for stroke rehabilitation bridging the gap between clinical evidence and clinical decision-making. The clinical pathways answer the questions which
rehabilitation treatment options are beneficial to overcome specific impairment constellations and activity limitations and are well acceptable to stroke survivors, as well as when and in which settings to provide rehabilitation over the course of recovery post stroke. Each chapter starts with a description of the clinical problem encountered. This is followed by a systematic, but concise review of the evidence (RCTs, systematic reviews and meta-analyses) that is relevant for clinical decision-making, and comments on assessment, therapy (training, technology, medication), and the use of technical aids as appropriate. Based on these summaries, clinical algorithms / pathways are provided and the main clinical-decision situations are portrayed. The book is invaluable for all neurorehabilitation team members, clinicians, nurses, and therapists in neurology, physical medicine and rehabilitation, and related fields. It is a World Federation for NeuroRehabilitation (WFNR) educational initiative, bridging the gap between the rapidly expanding clinical research in stroke rehabilitation and clinical practice across societies and continents. It can be used for both clinical decision-making for individuals and as well as clinical background knowledge for stroke rehabilitation service development initiatives.

Evaluation of Outcomes in Brain Injury Rehabilitation Written to provide clinicians, educators, researchers, and students in rehabilitation with a comprehensive overview of the theory, practice, and evidence base of goal setting, this first-of-its-kind reference provides an authoritative, state-of-the-art knowledge of the practice. The authors cover a broad range of different approaches to goal setting, with input from experts from North America, Europe, and Australia. This book is applicable to patients with stroke, traumatic brain injury, neurological disorders, spinal cord injury, and other conditions.

Physical Management in Neurological Rehabilitation

The Use of Goal Attainment Scaling in Measuring Clinically Important Change in the Rehabilitation of Clients with Amputations This outstanding new handbook offers unique coverage of all aspects of neuropsychological rehabilitation. Compiled by the world's leading clinician-researchers, and written by an exceptional team of international contributors, the book is vast in scope, including chapters on the many and varied components of neuropsychological rehabilitation across the life span within one volume. Divided into sections, the first part looks at general issues in neuropsychological rehabilitation including theories and models, assessment and goal setting. The book goes on to examine the different populations referred for neuropsychological rehabilitation and then focuses on the rehabilitation of first cognitive and then psychosocial disorders. New and emerging approaches such as brain training and social robotics are also considered, alongside an extensive section on rehabilitation around the world, particularly in under-resourced settings. The final section offers some general conclusions and an evaluation of the key issues in this important field. This is a landmark publication for neuropsychological rehabilitation. It is the standalone reference text for the field as well as essential reading for all researchers, students and practitioners in clinical neuropsychology, clinical psychology, occupational therapy, and speech and language therapy. It will also be of great value to those in related professions such as neurologists, rehabilitation physicians, rehabilitation psychologists and medics.

Brain Injury Medicine Sohlberg and Mateer's landmark introductory text helped put cognitive rehabilitation on the map for a generation of clinicians, researchers, educators, and students. Now, more than a decade later, the discipline has come of age. This new volume provides a comprehensive overview of this fast-evolving field. More than a revised edition, the text reflects the dramatic impact of recent advances in neuroscience and computer technology, coupled with changes in service delivery models. The authors describe a broad range of clinical interventions for assisting persons with acquired cognitive impairments—including deficits in attention, memory, executive functions, and communication—and for managing associated emotional and behavioral issues. For each approach, theoretical underpinnings are reviewed in depth and clinical protocols delineated. Difficult concepts are explained in a clear, straightforward fashion, with realistic case examples bringing the material to life. Also included are samples of relevant assessment instruments, rating scales, and patient handouts. Throughout, the new volume emphasizes the need to work from a community perspective, providing a framework for forming collaborative partnerships with families and caregivers. It is an essential resource for professionals across a wide variety of rehabilitation specialties, and will serve as a text in courses on rehabilitation medicine and neurogenic disorders.

Social and Communication Disorders Following Traumatic Brain Injury Decision making is a critical element in the field of medicine that can lead to life-or-death outcomes, yet it is an element fraught with complex and conflicting variables, diagnostic and therapeutic uncertainties, patient preferences and values, and costs. Together, decisions made by physicians, patients, insurers, and policymakers determine the quality of health care, quality that depends inherently on counterbalancing risks and benefits and competing objectives such as maximizing life expectancy versus optimizing quality of life or quality of care versus economic realities. Broadly speaking, concepts in medical decision making (MDM) may be divided into two major categories: prescriptive and descriptive. Work in the area of prescriptive MDM investigates how medical decisions should be made using complicated analyses and algorithms to determine cost-effectiveness measures, prediction methods, and so on. In contrast, descriptive MDM studies how decisions actually are made involving human judgment, biases, social influences, patient factors, and so on. The Encyclopedia of Medical Decision Making gives a gentle introduction to both categories, revealing how medical and healthcare decisions are actually made—and constrained—and how physician, healthcare management, and patient decision making can be improved to optimize health outcomes. Key Features Discusses very general issues that span many aspects of MDM, including bioethics; health policy and economics; disaster simulation modeling; medical informatics; the psychology of decision making; shared and team medical decision making; social, moral, and religious factors; end-of-life decision making; assessing patient preference and patient adherence; and more Incorporates both quantity and
quality of life in optimizing a medical decision. Considers characteristics of the decisionmaker and how those characteristics influence their decisions. Presents outcome measures to judge the quality or impact of a medical decision. Examines some of the more commonly encountered biostatistical methods used in prescriptive decision making. Provides utility assessment techniques that facilitate quantitative medical decision making. Addresses the many different assumption perspectives the decision maker might choose from when trying to optimize a decision. Offers mechanisms for defining MDM algorithms. With comprehensive and authoritative coverage by experts in the fields of medicine, decision science and cognitive psychology, and healthcare management, this two-volume Encyclopedia is a must-have resource for any academic library.

Encyclopedia of Medical Decision Making. Lee (U. of Kansas) emphasizes the role of school psychologists as consultants, and one of this encyclopedia's goals is to introduce non-specialists to the scope of psychology applied to education. It can also serve as a reference for practitioners and vocational counselors. For ease of use, the comprehensive contents are listed both alphabetically.

The Application of Goal Attainment Scaling in a Rehabilitation Setting. This thesis focuses on interventional aspects of spasticity, but has a very holistic approach, grounded in the specialty of Rehabilitation medicine. This means capturing the effects of spasticity, on such a complex biological system as the human being, living in a psychosocial context affecting the situation. When evaluating spasticity there are a number of levels of evidence. The first of course, understanding what we mean with spasticity, where there unfortunately is no consensus. The second level is to study if our treatments affect spasticity in a positive direction. The third is to grasp if a decrease in spasticity improve or normalize patient's movement patterns. The fourth level investigates if improvement in movement patterns improve patient's ability to perform activities; and the fifth level, comprising whether this intervention improves life satisfaction. Finally, on a societal level, we wish to investigate whether the improvement in life satisfaction or health related quality of life would motivate society to fund the intervention. Paper I on Goal Attainment Scaling pointed out necessary aspects to consider when using this instrument. This relates, among other things, to the need of learning (the art of) goal setting and deciding the purpose of the measurements. Research and clinical use puts different demands on the instrument, for the latter time-efficiency and simplicity to use being most important. For research, it is important to be able to register deterioration, and this can be achieved using the 6-step version. In paper II, concerning validation of the portable motion system, we showed this system to be valid for short-term measurements and that the use of Exposure Variation Analysis (EVA) seems to be a valuable tool for graphically elucidating different movements. The equipment needs further development in handling long-term measurements (which is effectuated), and norms for normal movements in different activities has to be produced. The discriminative value of EVA needs confirmation in coming studies. For the future, there is the intriguing possibility of long-term measurements in patients' every-day life, thereby getting objective measures on how our patients use their abilities, thus capturing the difference between what you can do and what you actually do. The results from paper III demonstrated a large inequality in Sweden regarding the accessibility of BoNT-A treatment for spasticity. We could also show that treatment with BoNT-A is sound from a health-economic perspective, accounting for the uncertainty of data via the sensitivity analysis. For the future, we need to explore if this inequality also exists for other modes of spasticity treatments, e.g. multidisciplinary spasticity treatment and ITB pumps, and in other countries. In paper IV evaluating multifocal TES, the results could not confirm efficacy with the treatment according to the protocol of the manufacturer. The results have to be interpreted with care, as low compliance and frequent adverse events made deduction not captured in the RCT study. Further studies are needed in a number of areas, e.g. what is the optimal stimulation frequency, what patients can gain from the treatment and how should adjunct treatment be organized. In this thesis, I have had the privilege to explore different methods of evaluating spasticity interventions from a multimodal perspective as a starting point in an effort to understand more of this intriguing phenomenon. Some of the research questions above are already in the “pipeline” for coming studies; others are to be planned by our research group and others.

Spasticity in Adults Volume 1 of the Textbook of Neural Repair and Rehabilitation covers the basic sciences relevant to recovery of function following injury to the nervous system.

Practical Psychology in Medical Rehabilitation. There is an extensive literature on Goal Attainment Scaling (GAS), but the publications are widely scattered and often inaccessible, covering several foreign countries and many professional disciplines and fields of application. This book provides both a user manual and a complete reference work on GAS, including a comprehensive account of what the method is, what its strengths and limitations are, how it can be used, and what it can offer. The book is designed to be of interest to service providers, program directors and administrators, service and business organizations, program evaluators, researchers, and students in a variety of fields. No previous account of GAS has provided an up-to-date, comprehensive description and explanation of the technique. The chapters include a basic "how to do it" handbook, step-by-step implementation instructions, frequently occurring problems and what should be done about them, methods for monitoring the quality of the goal setting process, and a discussion of policy and administration issues. There are many illustrations from actual applications including examples of goals scaled for the individual, the specific program, the agency, or the total system. Procedures for training and estimates of training costs are also provided.

Mild Traumatic Brain Injury Rehabilitation Toolkit. For people with disabilities caused by nonprogressive brain injury, challenges in everyday living can be multifaceted and overwhelming. This book presents key principles of holistic neuropsychological rehabilitation, helping practitioners stay on track through complex terrain. Leading authorities Barbara A. Wilson and Shai
Betteridge provide a framework for effective intervention based on a collaborative understanding of clients' strengths and needs. They describe essential strategies for assessing and remediating the impact of cognitive and psychosocial problems in everyday life. Detailed case examples illustrate the process of building partnerships with families, setting meaningful goals, developing skills, and supporting, and addressing emotional and mental health concerns. Innovative uses of technology are highlighted. Several reproducible clinical tools can be downloaded and printed in a convenient 8 1/2" x 11" size.

Cognitive Rehabilitation Find out how to use evidence to improve your practice! Thoroughly covering the full range of rehabilitation research with a clear, easy-to-understand approach, Rehabilitation Research: Principles and Applications, 5th Edition will help you analyze and apply research to practice. It examines traditional experimental designs as well as nonexperimental and emerging approaches, including qualitative research, single-subject designs, outcomes research, and survey research. Ideal for students and practitioners in physical therapy, occupational therapy, and communication sciences and disorders, this user-friendly resource emphasizes evidence-based practice and the development of true scientist-practitioners. Evidence-Based Practice chapter provides an overview of the important concepts of EBP and the WHO model of health and disease. Interdisciplinary author team consisting of a PT and an ASHA dually-certified SLP/AUD brings an interdisciplinary focus and a stronger emphasis on evidence-based practice. Discipline-specific examples are drawn from three major fields: physical therapy, occupational therapy, and communication sciences and disorders. Coverage of nonexperimental research includes chapters on clinical case studies and qualitative research, so you understand a wide range of research methods and when it is most appropriate to use each type. Finding Research Literature chapter includes step-by-step descriptions of literature searches within different rehabilitation professions. NEW! Completely updated evidence-based content and references makes the information useful for both students and rehab practitioners. UPDATED! Expanded Single-Subject Designs chapter provides a more thorough explanation and examples of withdrawal, multiple baselines, alternating treatments, and interactions - designs that you can use in everyday clinical practice.

Essentials of Neuropsychological Rehabilitation Rising numbers of young children diagnosed with autism spectrum disorders means more students with ASD entering pre-school and the elementary grades. For these young learners, individualized instruction toward measurable goals is crucial to effective education. The COMPASS program—Collaborative Model for Promoting Competence and Success for Students with Autism Spectrum Disorders—has been developed to improve outcomes for these students in the unique context of their lives. Collaborative Model for Promoting Competence and Success for Students with ASD builds consulting and ASD knowledge competencies while working with families and teachers in a systematic, empirically supported consultation program. The book offers a framework for individualized assessment and program planning based in students’ life experiences along with family and teacher input. At the same time, its two-tiered consultation/coaching strategy is designed to minimize the setbacks that occur even in optimal family and classroom situations. Protocols, scripts, forms, and case examples are included for a complete guide to facilitating successful learning. Featured in the text: Theory and rationale behind COMPASS. Self-evaluation tools for assessing core skills and competencies. Guidelines for writing effective Individual Education Programs and the COMPASS Action Plan. Detailed instructions for implementing Action Plans and monitoring progress. Case studies of the COMPASS program in real-life situations. A complete kit of forms, scales, and checklists. Practitioners working with children with ASD, particularly in child and school psychology, special education, rehabilitation, social work, speech pathology, and developmental psychology, will find in Collaborative Model for Promoting Competence and Success for Students with ASD a consultation model that empowers teachers, families, and above all, students.

Brain Injury Medicine, Third Edition

Goal Attainment Scaling Drawing together motivational theory, research-based evidence and guidance for best practice, this book presents innovative models for goal-setting and goal pursuit in therapy with children. Setting goals not only allows children, and their families, to engage with the overall therapeutic process, but it also provides an essential motivational element throughout the entire therapeutic process. The editors and contributors give practical advice on empathically collaborating with the child and his or her family, to clearly identify achievable goals that can be wholeheartedly pursued. Key information on Self-Determination Theory (SDT) is accessibly explained, which will aid professional understanding of the relationship between motivation, goal-setting, and strong therapeutic practice. The approaches in this book can be used by a wide range of professionals, including those who specialise in working with children with physical disabilities, learning disabilities, and emotional and behavioural difficulties. The combination of theory, research and practical advice makes this book an essential resource for professionals working therapeutically with children, including occupational therapists, speech and language therapists, physiotherapists, counsellors, psychologists, social workers, arts therapists and psychotherapists.

Advances in Chronic Brain Damage Research and Treatment: 2012 Edition

Studies on Spasticity from an Intervventional Perspective This new edited volume seeks to meet the growing need for ways to support people with dementia across the whole course and trajectory of dementia care, with a wide scope of expertise. The book addresses how practitioners and carers can apply psychosocial interventions - which take into consideration the
individual, social and environmental aspects of a person's life - across this trajectory, right from the earliest stages through to practice in care home settings. Divided into four sections, each covers a different context in which people with dementia can be supported: at home; in community settings; family and carer support; and those in care homes and hospitals. In addition, there is a distinct focus throughout on evidence-based practice and its implementation in real-world settings. This book is essential reading for any practitioner and caregiver wanting to support people with dementia.

The Oxford Handbook of Rehabilitation Psychology This book combines an overview of validity theory, trends in validation practices and a review of standards and guidelines in several international jurisdictions with research synthesis of the validity evidence in different research areas. An overview of theory is both useful and timely, in view of the increased use of tests and measures for decision-making, ranking and policy purposes in large-scale testing, assessment and social indicators and quality of life research. Research synthesis is needed to help us assemble, critically appraise and integrate the overwhelming volume of research on validity in different contexts. Rather than examining whether any given measure is “valid”, the focus is on a critical appraisal of the kinds of validity evidence reported in the published research literature. The five sources of validity evidence discussed are: content-related, response processes, internal structure, associations with other variables and consequences. The 15 syntheses included here, represent a broad sampling of psychosocial, health, medical and educational research settings, giving us an extensive evidential basis to build upon earlier studies. The book concludes with a meta-synthesis of the 15 syntheses and a discussion of the current thinking of validation practices by leading experts in the field.

Advances in Chronic Brain Damage Research and Treatment: 2011 Edition Traumatic brain injury (TBI) can seriously disrupt the social and communication skills that are basic requirements for everyday life. It is the loss of these interpersonal skills that can be the most devastating for people with TBI and their families. Although there are many books that focus upon TBI, none focus on communication and communication skills specifically. This book fills this important gap in the literature and provides information ranging from a broad overview of the nature of pathology following TBI and its effects on cognition and behaviour, through to the latest evidence about ways to assess and treat social and communication disorders. Much has changed in the field of communication disorders and TBI since the first edition of this book was published in 1999. There have been advances in neuroimaging, providing more accurate understanding of how the brain is damaged in TBI and also insights into its repair. There has been a burgeoning interest in social cognition, and advances in how communication is conceptualized, with a particular focus on the role of how context facilitates or impede communicative ability. Most importantly, much has changed in the area of rehabilitation. There is now a growing evidence base of treatments aimed at improving communication problems following TBI, new resources for accessing this information and renewed interest in different kinds of methods for demonstrating treatment effects. Bringing together a range of expert international researchers interested in understanding the nature and treatment of TBI this book covers topics from understanding how the brain damage occurs, how it affects social and communication skills and how these problems might be treated. As such it will be of great interest to clinicians, postgraduate and undergraduate students and researchers in neuropsychology, speech and language pathology.

Validity and Validation in Social, Behavioral, and Health Sciences Advances in Chronic Brain Damage Research and Treatment / 2012 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Chronic Brain Damage in a concise format. The editors have built Advances in Chronic Brain Damage Research and Treatment / 2012 Edition on the vast information databases of ScholarlyNews™. You can expect the information about Chronic Brain Damage in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Chronic Brain Damage Research and Treatment / 2012 Edition has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at http://www.ScholarlyEditions.com.

Goal Attainment Scaling in paediatric rehabilitation practice Advances in Chronic Brain Damage Research and Treatment: 2011 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Chronic Brain Damage in a concise format. The editors have built Advances in Chronic Brain Damage Research and Treatment: 2011 Edition on the vast information databases of ScholarlyNews™. You can expect the information about Chronic Brain Damage in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Chronic Brain Damage Research and Treatment: 2011 Edition has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at http://www.ScholarlyEditions.com.

Miller V. Smith Provides a broad overview of current rehabilitation approaches, emphasizing the need for interdisciplinary management and focussing on deliverable outcomes.
Timely Psychosocial Interventions in Dementia Care Covers the full continuum from early diagnosis and evaluation through rehabilitation, post-acute care, and community re-entry. Includes assessment and treatment, epidemiology, pathophysiology, neuroanatomy, neuroimaging, the neuroscientific basis for rehabilitation, ethical and medicolegal issues, life-care planning, and more.

Rehabilitation Goal Setting

Neuropsychological Rehabilitation Written to provide clinicians, educators, researchers, and students in rehabilitation with a comprehensive overview of the theory, practice, and evidence base of goal setting, this first-of-its-kind reference provides an authoritative, state-of-the-art knowledge of the practice. The authors cover a broad range of different approaches to goal setting, with input from experts from North America, Europe, and Australia. This book is applicable to patients with stroke, traumatic brain injury, neurological disorders, spinal cord injury, and other conditions.

Evaluation of the Responsiveness of Goal Attainment Scaling in the Measurement of Oncology In-patients Under Physiotherapy Treatment This easy-access guide summarizes the dynamic specialty of rehabilitation psychology, focusing on real-world practice in the medical setting. It begins by placing readers at the frontlines of practice with a solid foundation for gathering information and communicating effectively with patients, families, and staff. The book's topics run a wide gamut of patient conditions (neurological, musculoskeletal, cardiovascular), related problems (sleep and fatigue issues, depression) and practitioner responses (encouraging coping and compliance, pediatric and geriatric considerations). Models of disability and adaptation, review of competency concerns, and guidelines for group and individual therapy offer evidence-based insights for helping patients manage their health conditions, benefit from rehabilitation interventions, and prepare for their post-rehabilitation lives and activities. Coverage spotlights these core areas: • Basics and biopsychosocial practicalities, from behavioral medicine and psychopharmacology to ethical and forensic issues. • Populations, problems, and procedures, including stroke, TBI, substance abuse, transplants, and severe mental illness. • Assessment and practical interventions such as pain, anxiety, cognitive functioning, and more. • Consultation, advocacy, and interdisciplinary teams. • Practice management, administration, and professional self-care. • Research, technology, and program evaluation. Practical Psychology in Medical Rehabilitation is an essential professional development tool for novice (and a refresher for veteran) psychologists and neuropsychologists, as well as rehabilitation physicians, nurses, therapists, psychiatrists, and social workers. It presents in depth both the hallmarks of the specialty and the nuts and bolts of being a valuable team player in a medical setting.

Handbook of Youth Mentoring This revised and greatly expanded Third Edition of Brain Injury Medicine continues its reputation as the key core textbook in the field, bringing together evidence-based medicine and years of collective author clinical experience in a clear and comprehensive guide for brain injury professionals. Universally praised as the gold standard text and go-to clinical reference, the book covers the entire continuum of care from early diagnosis and assessment through acute management, rehabilitation, associated medical and quality of life issues, and functional outcomes. With 12 new chapters and expanded coverage in key areas of pathobiology and neuro-recovery, special populations, sport concussion, disorders of consciousness, neuropharmacology, and more, this "state of the science" resource promotes a multi-disciplinary approach to a complex condition with consideration of emerging topics and the latest clinical advances. Written by over 200 experts from all involved disciplines, the text runs the full gamut of practice in brain injury medicine including principles of public health and research, biomechanics and neural recovery, neuroimaging and neurodiagnostic testing, sport and military, prognosis and outcome, acute care, treatment of special populations, neurologic and other medical complications post-injury, motor and musculoskeletal problems, post-trauma pain disorders, cognitive and behavioral problems, functional mobility, neuropharmacology and alternative treatments, community reentry, and medicolegal and ethical issues. Unique in its scope of topics relevant to professionals working with patients with brain injury, this third edition offers the most complete and contemporary review of clinical practice standards in the field. Key Features: Thoroughly revised and updated Third Edition of the seminal reference on brain injury medicine Evidence-based consideration of emerging topics with new chapters covering pathobiology, biomarkers, neurorehabilitation nursing, neurodegenerative dementias, anoxic/hypoxic ischemic brain injury, infectious causes of acquired brain injury, neuropsychiatric assessment, PTSD, and capacity assessment Multi-disciplinary authorship with leading experts from a wide range of specialties including but not limited to physiatry, neurology, psychiatry, neurosurgery, neuropsychology, physical therapy, occupational therapy speech language pathology, and nursing New online chapters on survivorship, family perspectives, and resources for persons with brain injury and their caregivers Purchase includes digital access for use on most mobile devices or computers

Mild Traumatic Brain Injury Rehabilitation Toolkit Ethical Practice in Brain Injury Rehabilitation helps rehabilitation professionals deal effectively with the difficult ethical dilemmas that regularly face them in their daily clinical practice. The book takes a multi-professional perspective, focusing on issues facing therapists, doctors, nurses, and psychologists, and will also be helpful to relatives of people with acquired brain injury. It treats ethics as a special case of good professional practice and takes a practical psychological approach, looking at the thoughts, feelings, and actions that are involved in taking ethical decisions, carrying them out, and living with their consequences. The book tells the story of brain injury from the patients' perspective, and argues that patient-centred practice that strives to uphold patient autonomy and support the reconstitution of personal identity is the basis of good rehabilitation. But it also acknowledges the
difficulty in delivering patient-centred practice in a context of limited resources, diverse value systems, uncertain prognosis, and conflicting loyalties. The book contains many case histories, including a series of guided examples that will be useful for individual study or group work.

Copyright code: 604f6234bc4fedc1cdf75b4b87bf6083